Texas Alliance for Minorities in Engineering

## Chart of Equivalent Fractions


4) Repeat this until you complete the entire row for $1 / 2$.
5) Once you complete the first row, continue using the same method to complete the rest of the rows using fraction pieces to help you!

Remember, this is not a test or a race! Even if you know you can fill it out by doing the math in your head, take some time with the fraction pieces. Visual math skills help engineers to conceptualize designs and analyze data to solve problems more effectively.

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## Chart of Equivalent Fractions

Club Leader Exemplar

| $\frac{2}{2}$ | $\frac{3}{3}$ | $\frac{4}{4}$ | $\frac{5}{5}$ | $\frac{6}{6}$ | 7 | $\frac{8}{8}$ | $\frac{9}{9}$ | $\frac{10}{10}$ | $\frac{11}{11}$ | $\frac{12}{12}$ | $\frac{13}{13}$ | $\frac{14}{14}$ | $\frac{15}{15}$ | $\frac{16}{16}$ | $\frac{17}{17}$ | $\frac{18}{18}$ | $\frac{19}{19}$ | $\frac{20}{20}$ | $\frac{21}{21}$ | $\frac{22}{22}$ | $\frac{23}{23}$ | $\frac{24}{24}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{2}$ |  | $\frac{2}{4}$ |  | $\frac{3}{6}$ |  | $\frac{4}{8}$ |  | $\frac{5}{10}$ |  | $\frac{6}{12}$ |  | $\frac{7}{14}$ |  | $\frac{8}{16}$ |  | $\frac{9}{18}$ |  | $\frac{10}{20}$ |  | $\frac{11}{22}$ |  | $\frac{12}{24}$ |
|  | $\frac{1}{3}$ |  |  | $\frac{2}{6}$ |  |  | $\frac{3}{9}$ |  |  | $\frac{4}{12}$ |  |  | $\frac{5}{15}$ |  |  | $\frac{6}{18}$ |  |  | $\frac{7}{21}$ |  |  | $\frac{8}{24}$ |
| 1) Blu square |  | $\frac{1}{4}$ |  |  |  | $\frac{2}{8}$ |  |  |  | $\frac{3}{12}$ |  |  |  | $\frac{4}{16}$ |  |  |  | $\frac{5}{20}$ |  |  |  | $\frac{6}{24}$ |
| repres whole | actio |  | $\frac{1}{5}$ |  |  |  |  | $\frac{2}{10}$ |  |  |  |  | $\frac{3}{15}$ |  |  |  |  | $\frac{4}{20}$ |  |  |  |  |
| \& pink repres fractio | quar nt uni s |  |  | $\frac{1}{6}$ |  |  |  |  |  | $\frac{2}{12}$ |  |  |  |  |  | $\frac{3}{18}$ |  |  |  |  |  | $\frac{4}{24}$ |
| 2) How | many | irds | eq | valent | $\frac{1}{7}$ |  |  |  |  |  |  | $\frac{2}{14}$ |  |  |  |  |  |  | $\frac{3}{21}$ |  |  |  |
|  | tion p | ces | top | the e |  | $\frac{1}{8}$ |  |  |  |  |  |  |  | $\frac{2}{16}$ |  |  |  |  |  |  |  | $\frac{3}{24}$ |
| that th means | y are | e | qua | That where |  |  | $\frac{1}{9}$ |  |  |  |  |  |  |  |  | $\frac{2}{18}$ |  |  |  |  |  |  |
| 1/3 an | 1/2 m | et b | k. | ivalen | to 1 | Wh |  | $\frac{1}{10}$ |  |  |  |  |  |  |  |  |  | $\frac{2}{20}$ |  |  |  |  |
| place the $1 / 4$ fraction pieces on top of the $1 / 2$ fraction piece, you can see that $2 / 4$ is equivalent to $1 / 2$ ! That means you color in the square where $2 / 4$ and $1 / 2$ meet. |  |  |  |  |  |  |  |  | $\frac{1}{11}$ |  |  |  |  |  |  |  |  |  |  | $\frac{2}{22}$ |  |  |
|  |  |  |  |  |  |  |  |  |  | $\frac{1}{12}$ |  |  |  |  |  |  |  |  |  |  |  | $\frac{2}{24}$ |

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