

TAME Comics Presents

#3

# SCIENCE SQUAD

Featuring



AERO



MORPH



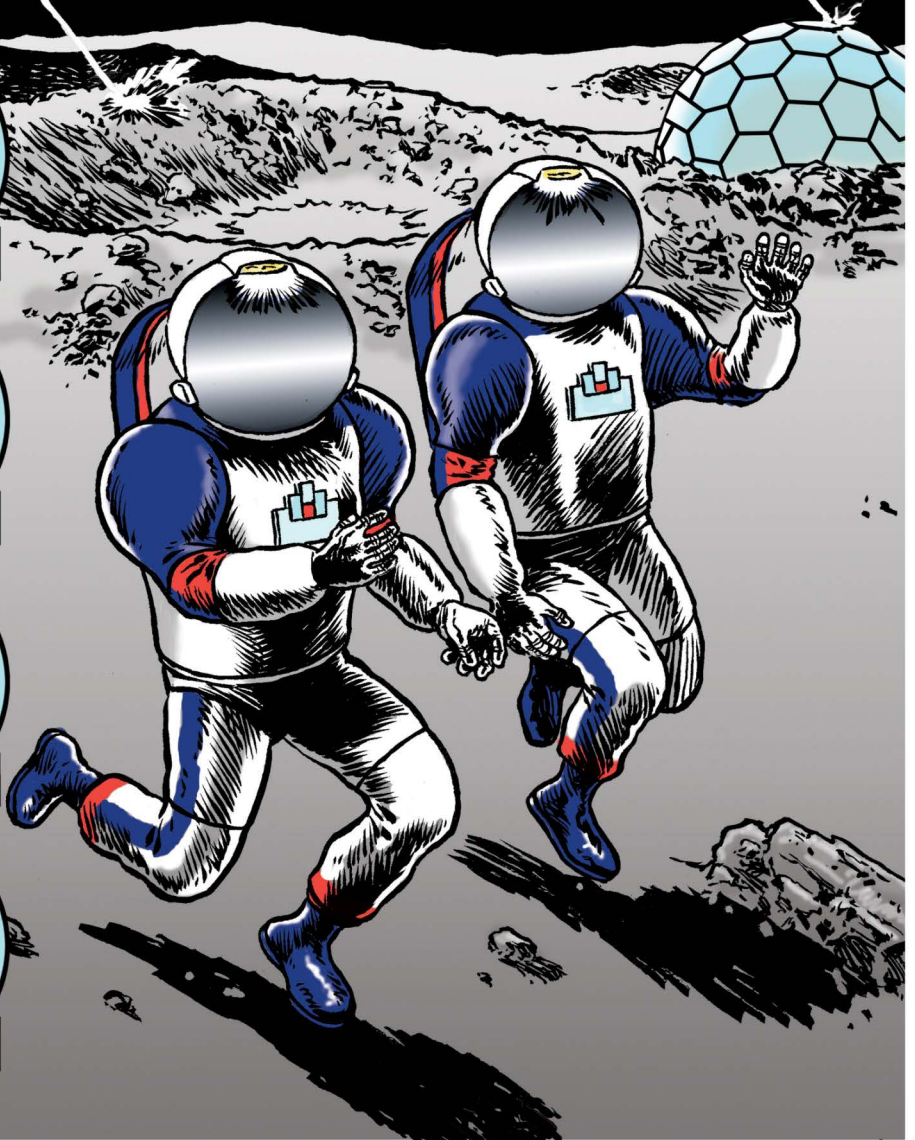
T-BLAZE



QUANTUM



ECO





Texas Alliance for Minorities in Engineering

### ***TAME Comics Presents: Science Squad - The story so far ...***



Since gaining their powers our student heroes Aero, Eco, Morph, Quantum, and T-Blaze, AKA *The Science Squad*, with the help of a mysterious time-traveling professor have used their math & science skills to defeat an energy monster named Blackout, and rescue a trapped boy from an environmentally hazardous waste dump.

As our story opens the team is enjoying some downtime visiting the Johnson Space Center.

#### **TAME's Mission:**

Enabling Texas students to pursue careers in Science, Technology, Engineering and Math (STEM) by:

- Creating partnerships among educators, industry, government and families to inform, educate and motivate students
- Implementing classroom and extra-curricular programs and activities
- Focusing on populations that remain underrepresented in fields of STEM
- Promoting diversity in STEM careers

For over 30 years, TAME has impacted hundreds of thousands of students through statewide programming that encourages K-12 students to pursue careers in science, math, technology and engineering fields.

For details about how to order additional copies, visit [www.tame.org/sciencesquad](http://www.tame.org/sciencesquad). We look forward to helping support teachers, nonprofits and professional organizations who share an interest in STEM education and diversity. Please contact us to learn more about how you can use Science Squad to expand your outreach efforts.

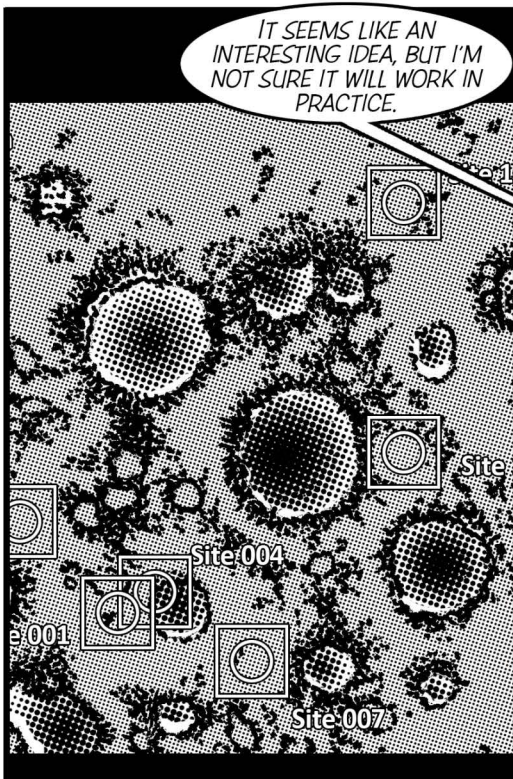
#### **TAME Comics Presents: Science Squad #3—July 2021.**

Written by Alan J. Porter (<http://alanjporter.com>) Drawn by Doug Potter (<https://sites.google.com/site/douglaspotter/>)

“Science Squad,” “T-Blaze,” “Aero,” “Eco,” “Quantum,” “Morph” and all other characters used in this comic are © Texas Alliance for Minorities in Engineering. All rights reserved.

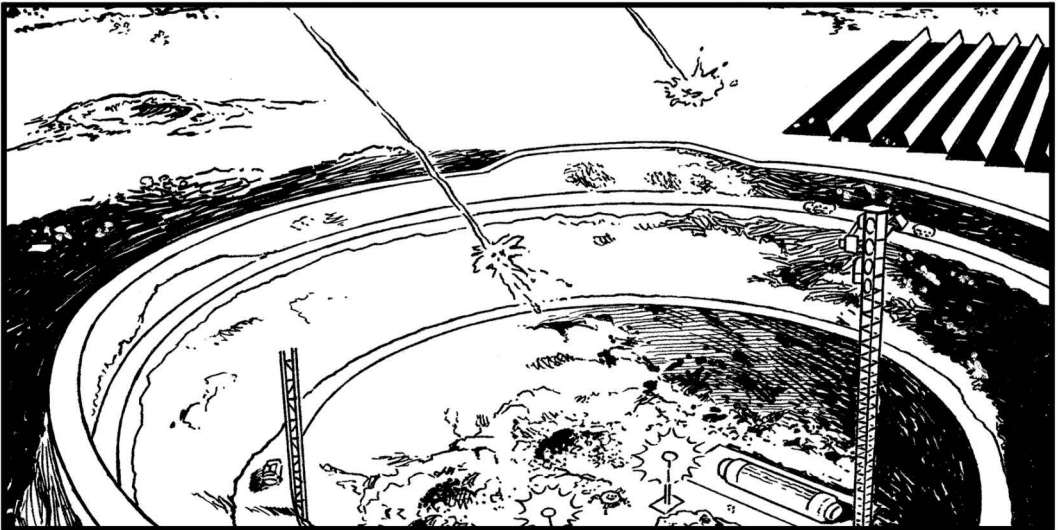
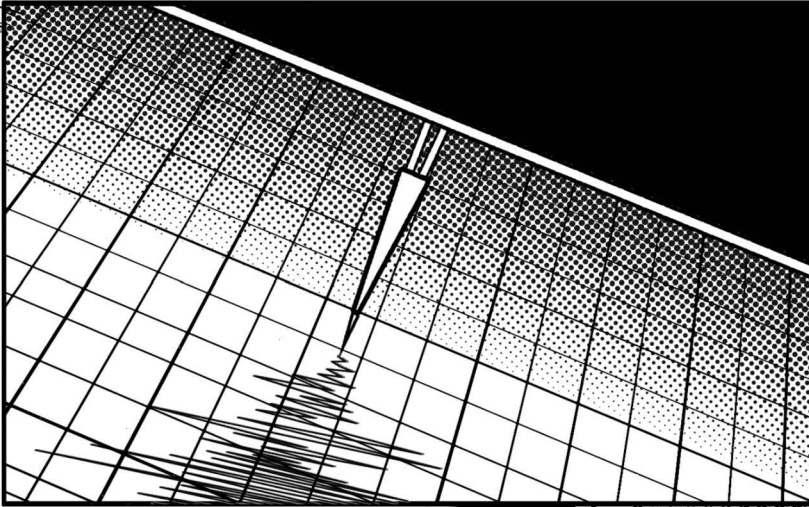
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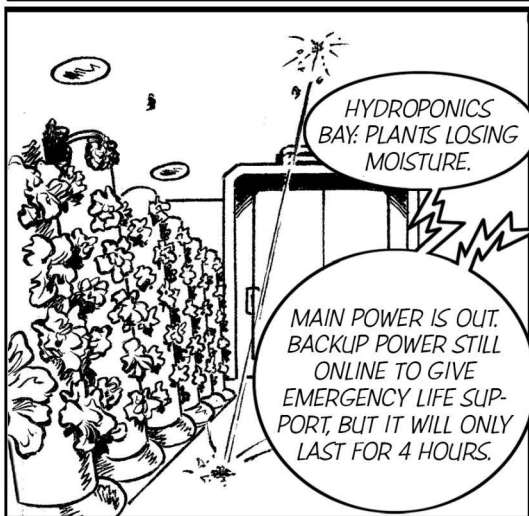


# ARTEMIS BASE ALDRIN

2035 LUNAR SURFACE:  
90 DAYS AFTER MISSION START



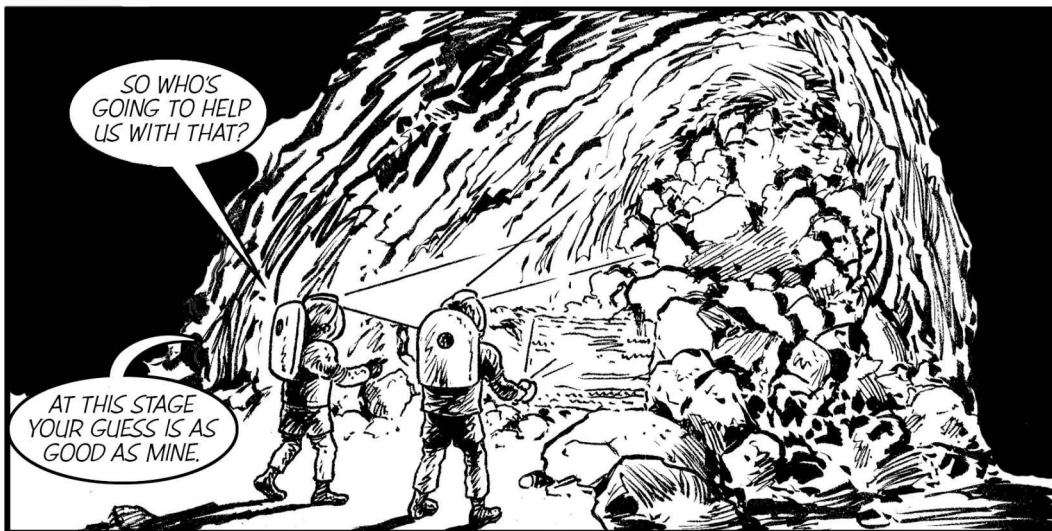
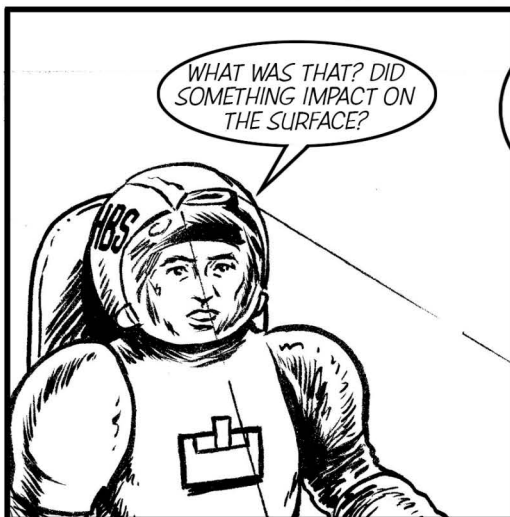
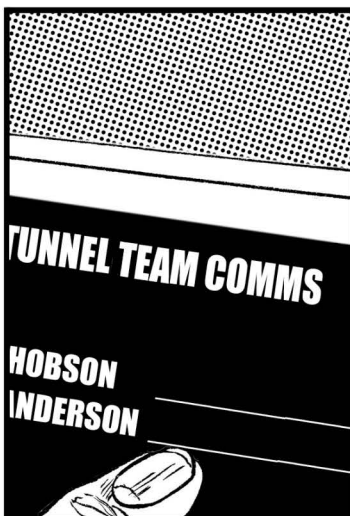




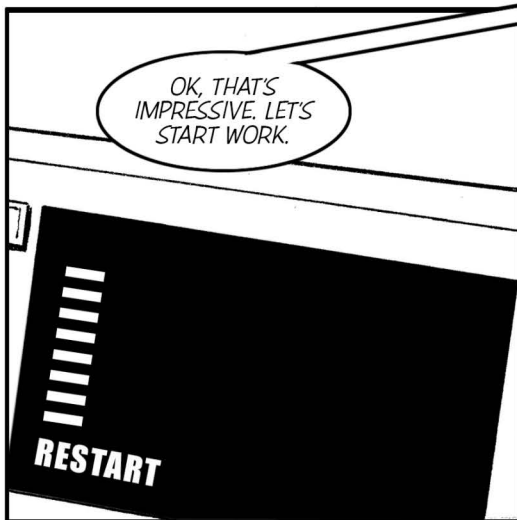
LOOKS LIKE THE  
VEHICLE WORKBAY  
DOME HAS PARTIALLY  
COLLAPSED ON TOP OF  
THE THREE HEXHAB  
SURFACE VEHICLES,  
WHICH HAVE SUSTAINED  
SOME IMPACT DAMAGE.

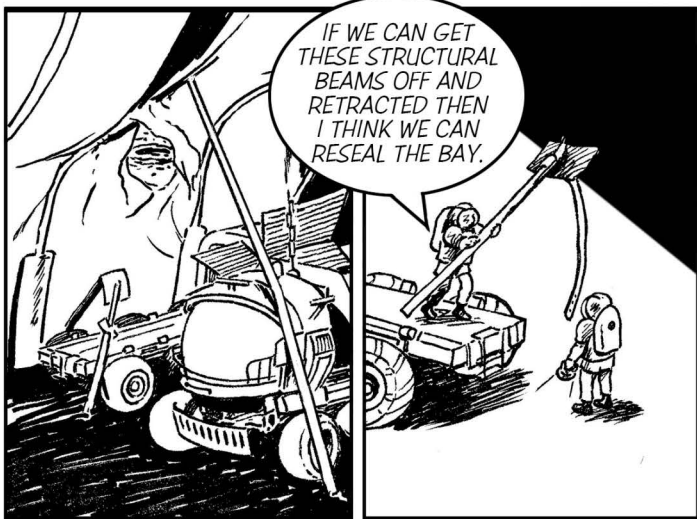
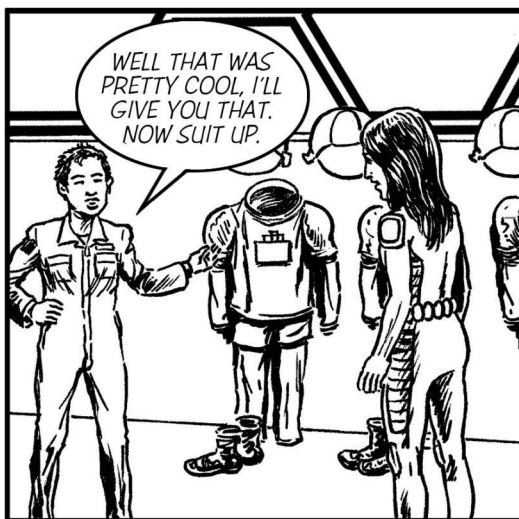
LOOKS LIKE THE ONLY  
COMMS WE HAVE IS  
THE LOW POWER SUIT-  
TO-SUIT SYSTEM.



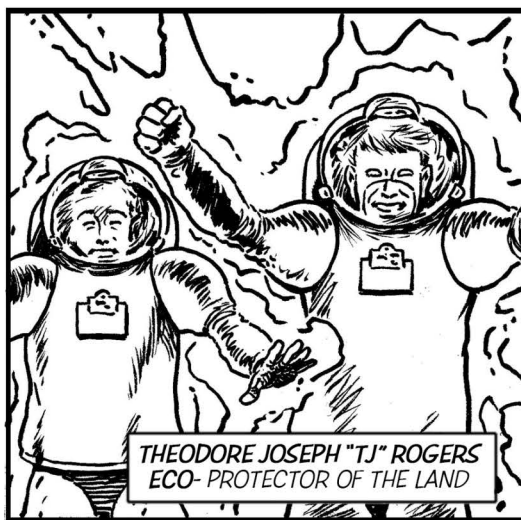
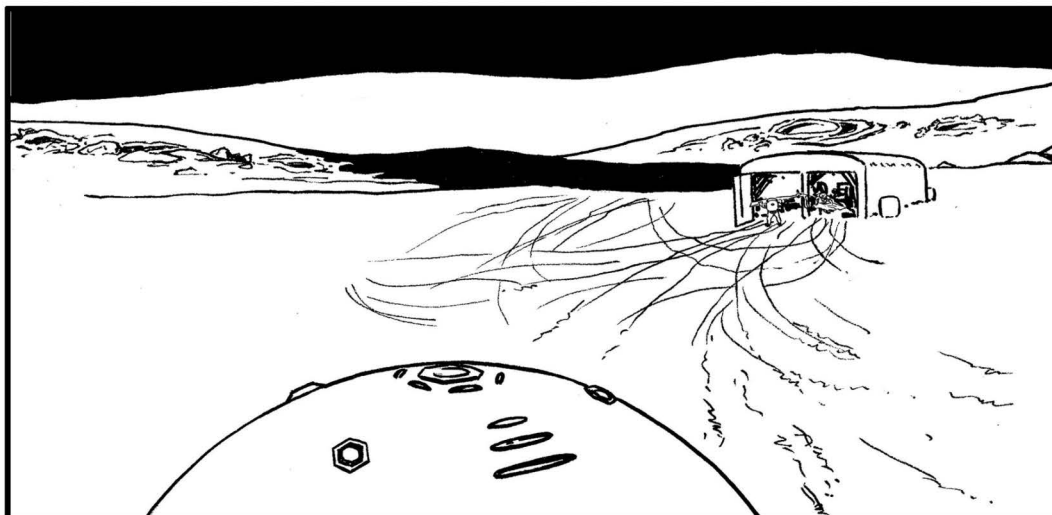


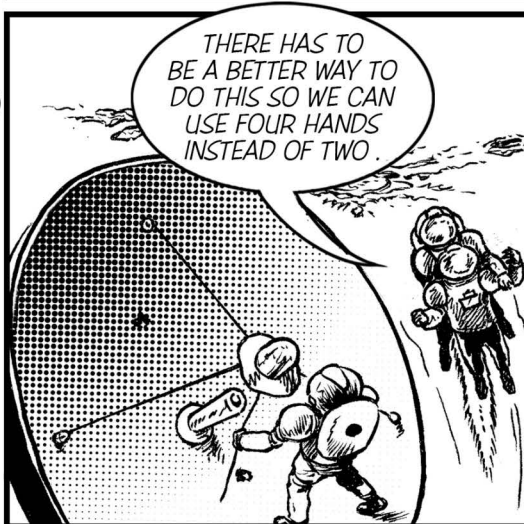
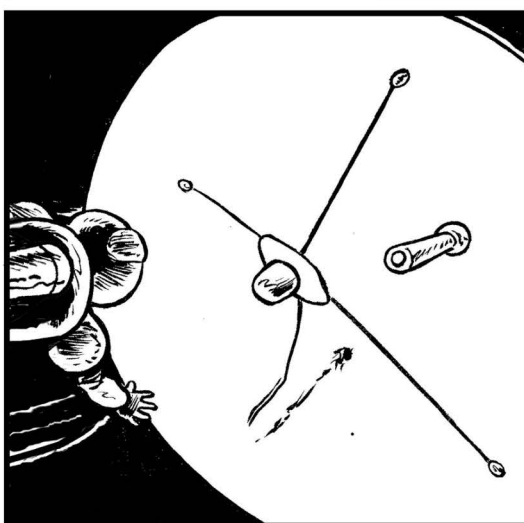
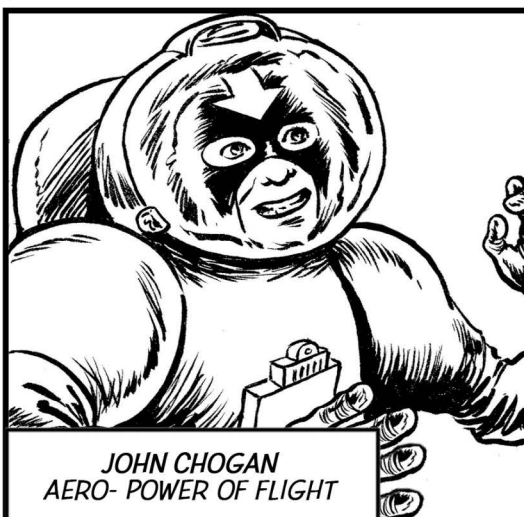
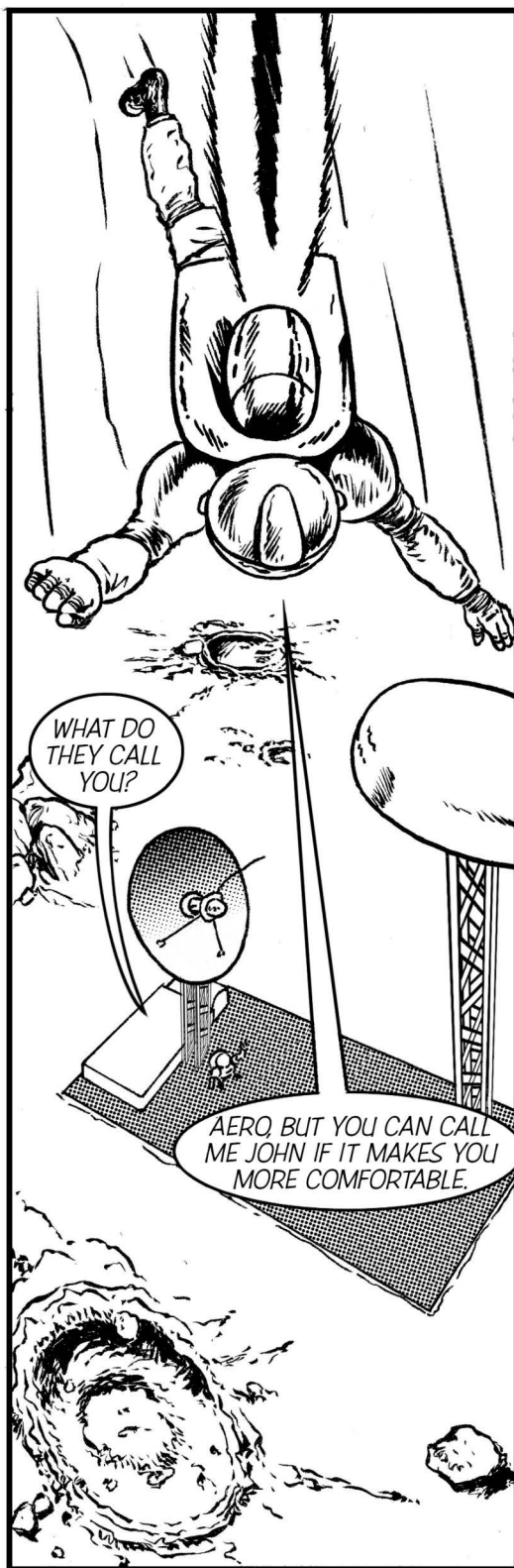
















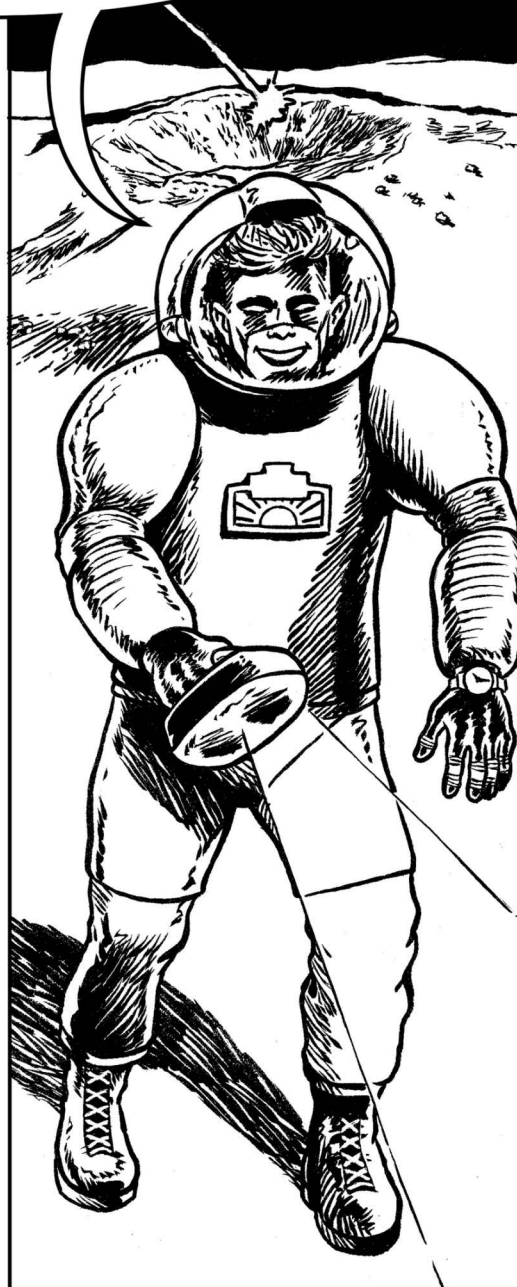
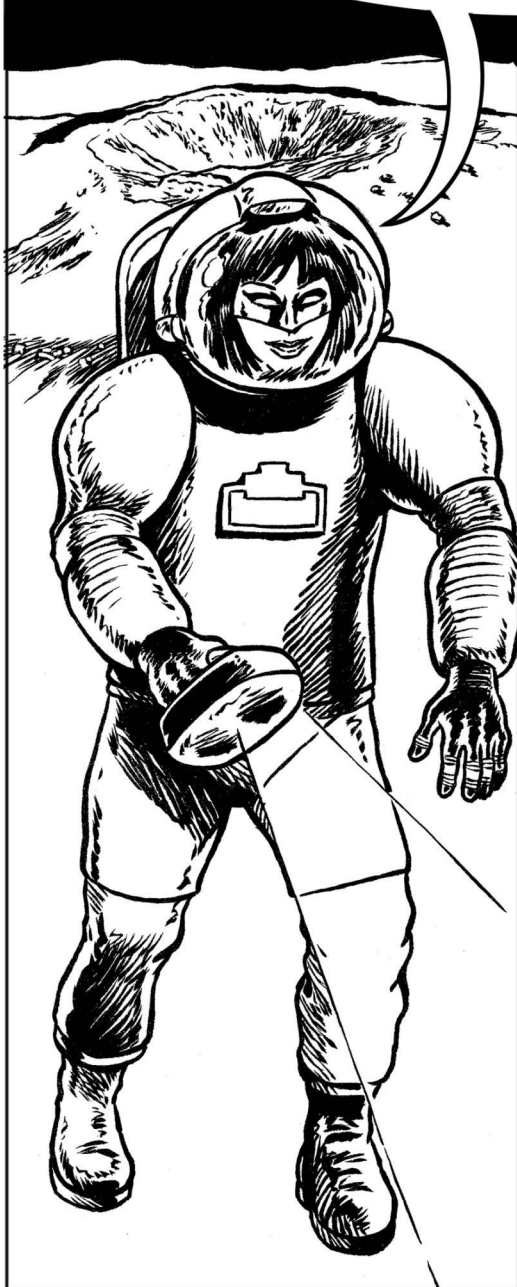
CAN YOU FIND  
THE 12 WORDS IN THIS  
LIST IN THE JUMBLE OF  
LETTERS IN THIS  
COMMUNICATION  
GRID?

a	L	d	r		I	n
R	A	i	C	O	A	
T	v	s	m	M	S	
e	A	H	u	t	A	
m	O	R	p	H	S	
I	b	a	Y	E		e
s	U	I	T	X	a	
A	i	r	I	e	L	

AIR  
AIRIEL  
ALDRIN  
ARTEMIS  
BAY  
HEX

DISH  
LAVA  
MORPH  
NASA  
SEAL  
SUIT

**FUTURE ENGINEERS,**  
AS AN ENGINEER YOU WILL NEED  
OBSERVATION SKILLS! SEE IF YOU CAN  
SPOT THE DIFFERENCES IN THESE  
TWO PANELS!






FILL IN THE BLANK  
SQUARES SO THAT EACH  
NUMBER, 1 TO 9, APPEARS  
IN EVERY COLUMN, ROW,  
AND BLOCK OF THE  
COMPLETED PUZZLE.

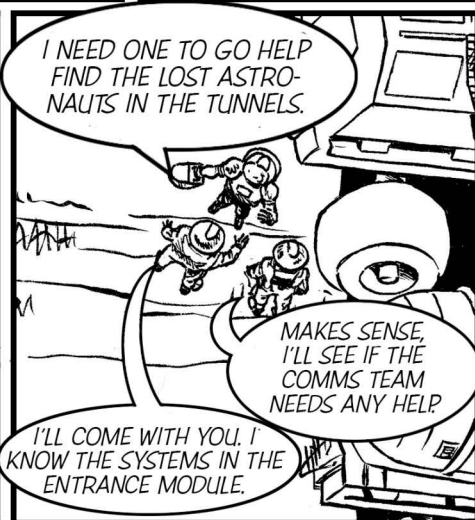
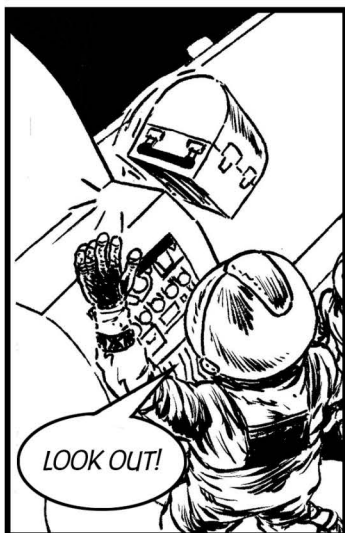
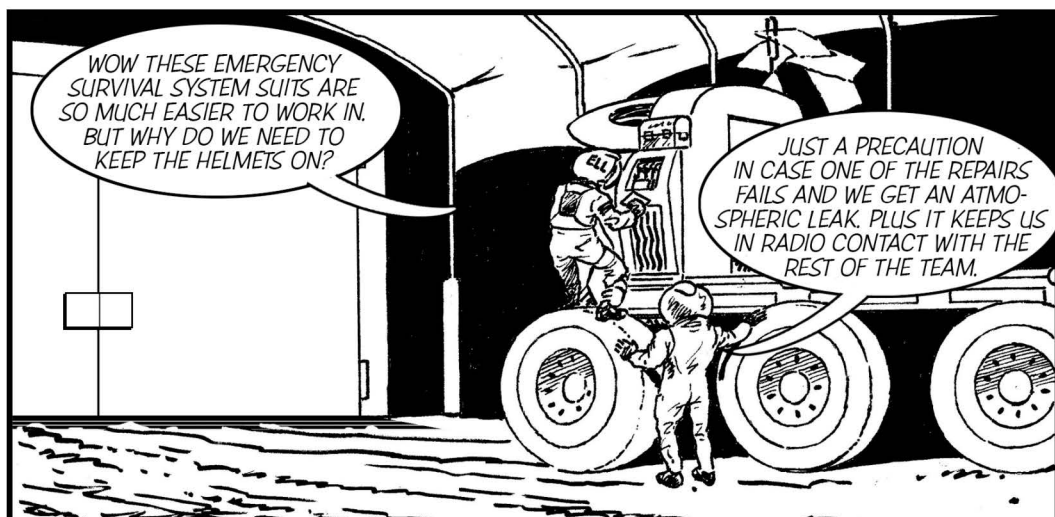


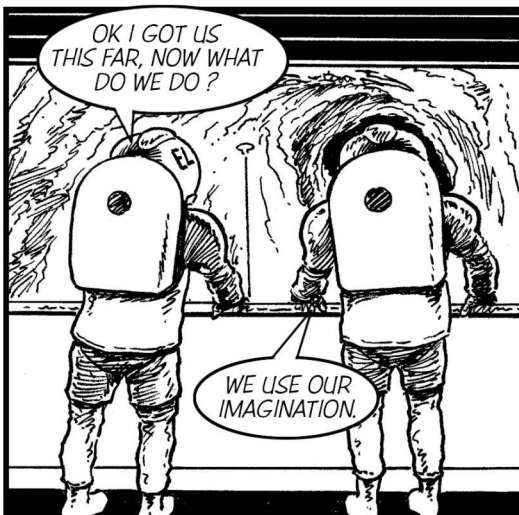
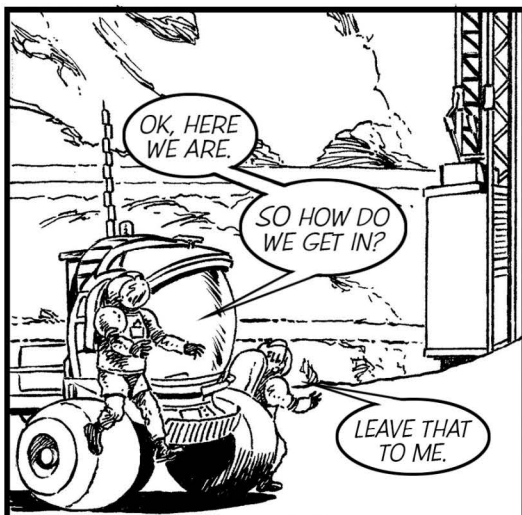
	3	4			6			7
		7	8	1			6	
1	8	6	3		2	4	5	
		9	6	8				2
6								4
7				9	5	6		
	9	2	5		7	1	4	8
	7			3	8	9		
8			2			3	7	

8	6	1	2	4	9	3	7	5
4	7	5	1	3	8	9	2	6
3	9	2	5	6	7	1	4	8
7	2	3	4	9	5	6	8	1
6	1	8	7	2	3	5	9	4
5	4	9	6	8	1	7	3	2
1	8	6	3	7	2	4	5	9
9	5	7	8	1	4	2	6	3
2	3	4	9	5	6	8	1	7

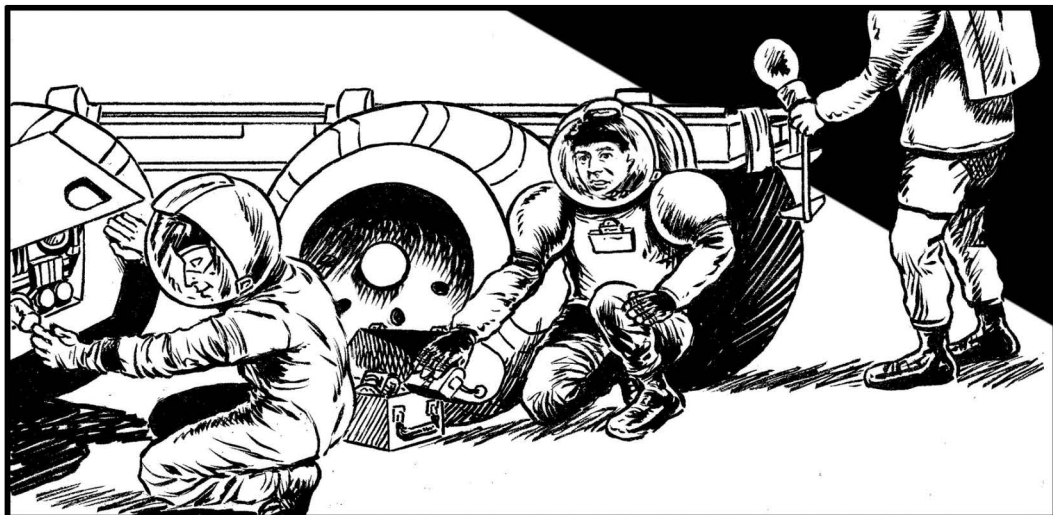
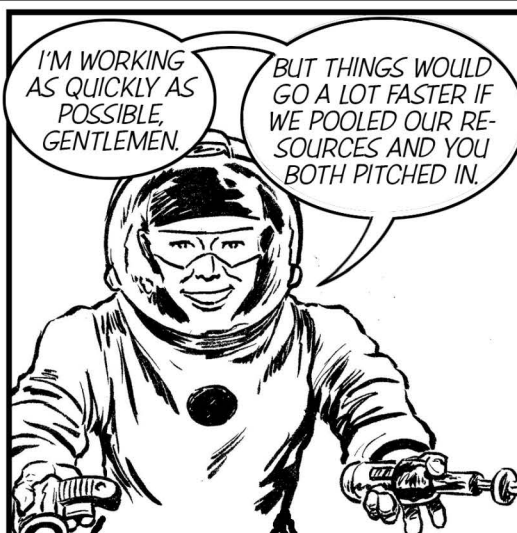
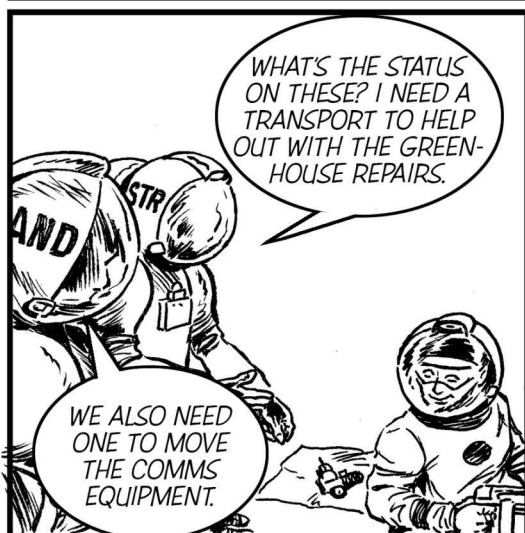
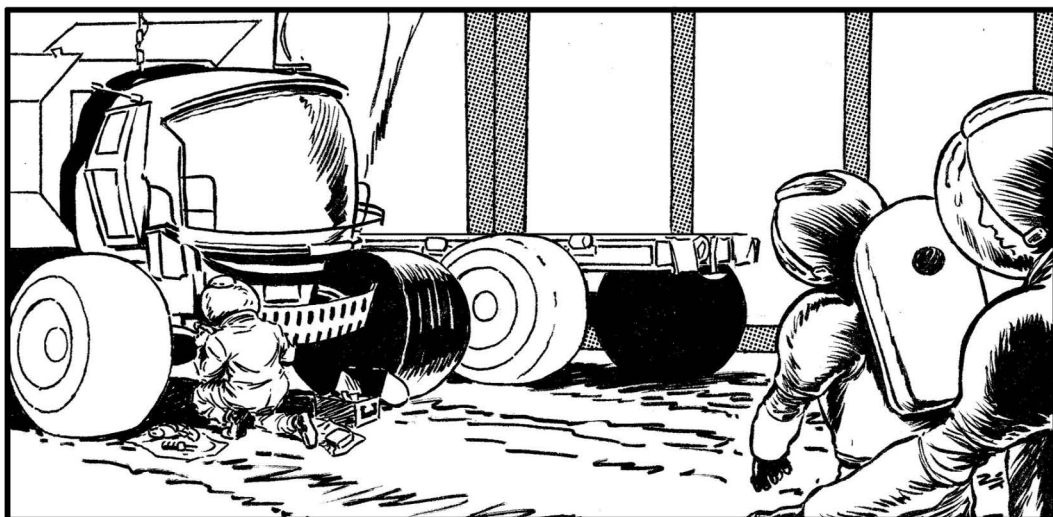


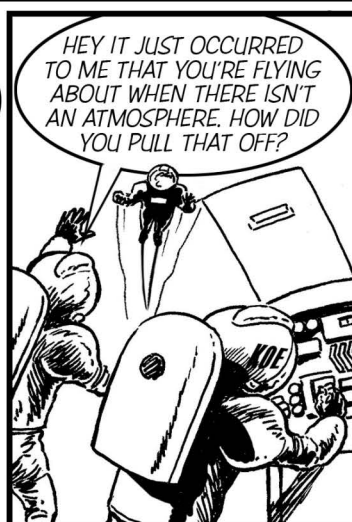
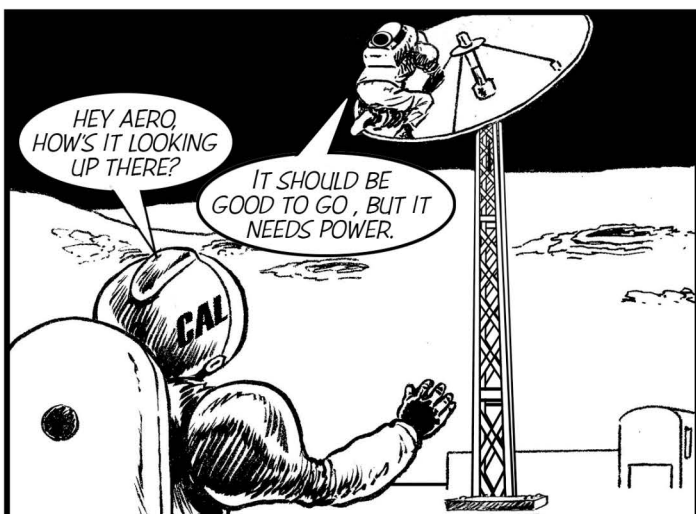
**FUTURE ENGINEERS,  
SEE HOW QUICKLY YOU  
CAN HELP FIND THE  
ASTRONAUTS  
LOST IN THE LUNAR  
LAVA TUNNELS!**

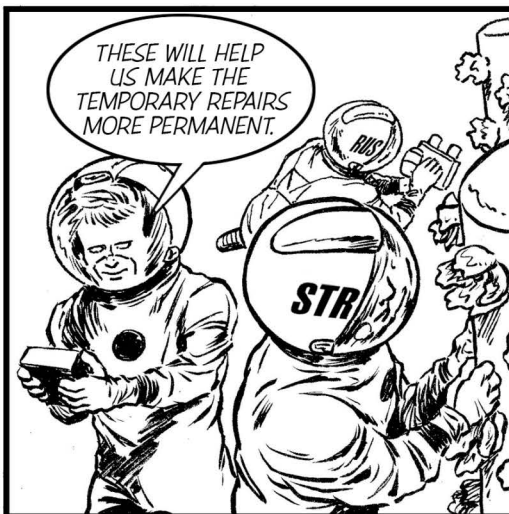
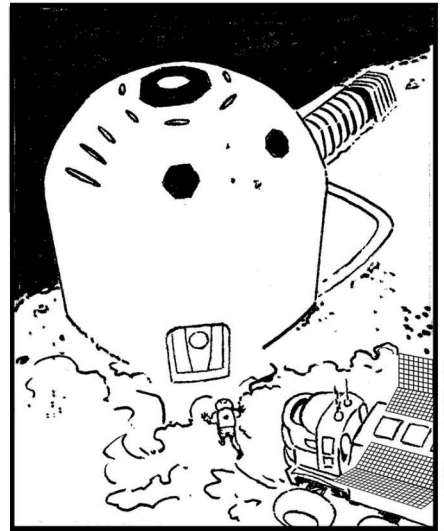
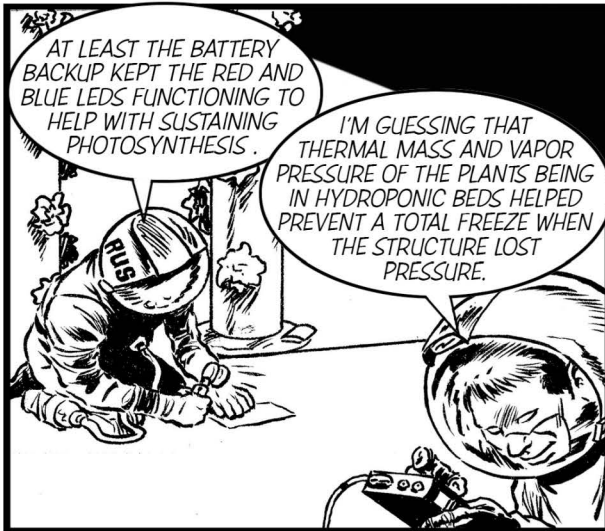
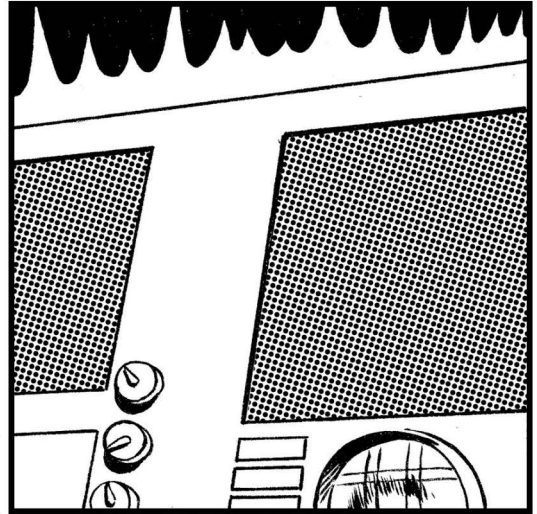
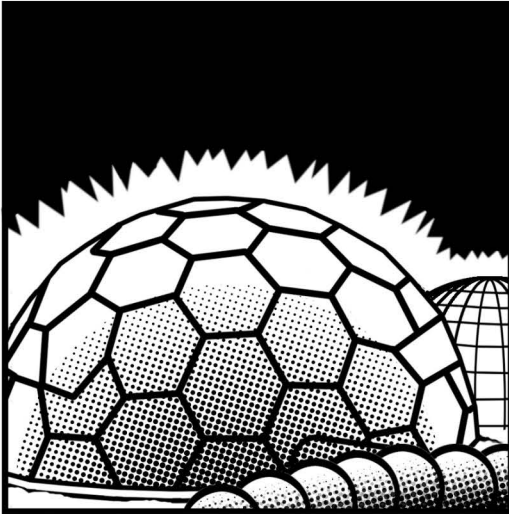


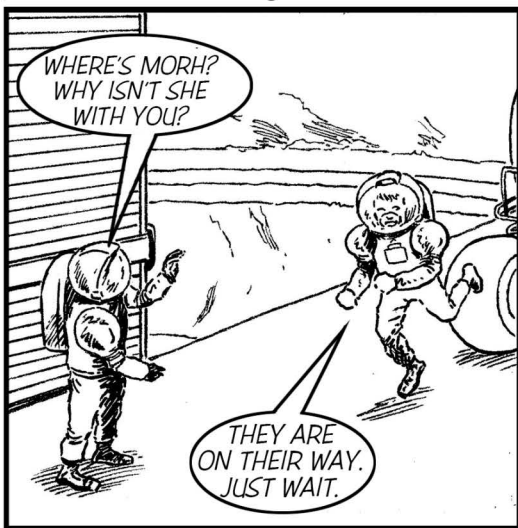
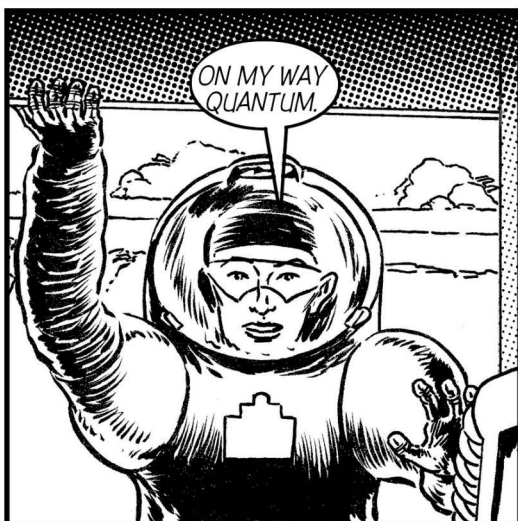
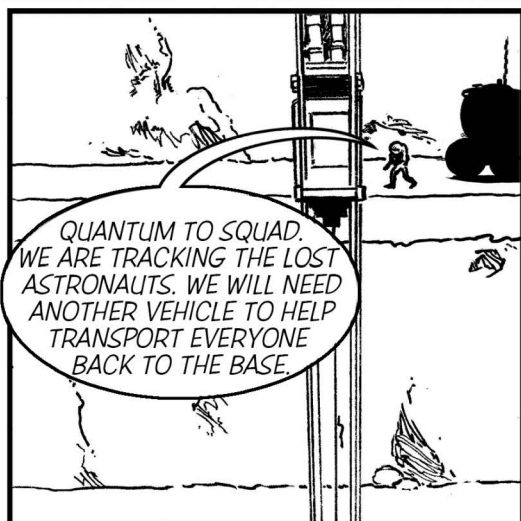




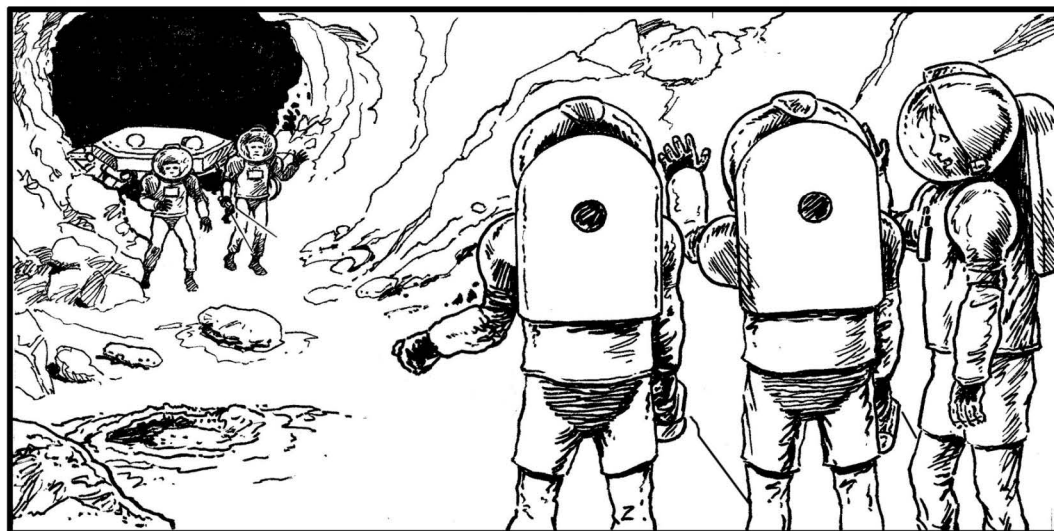
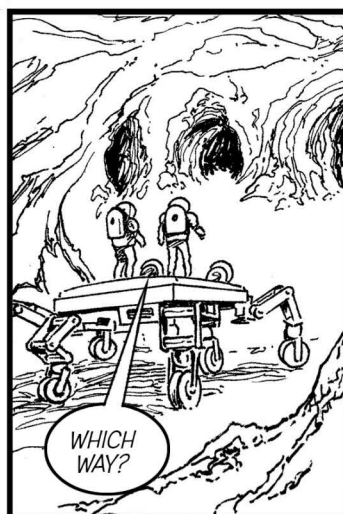














# THANKS

This issue of Science Squad would not have been possible without the enthusiastic contributions of the Year 3 students from the WEX Foundation’s space-STEM Lunar Caves Analog Test Sites (LCATS) program. Their story ideas, suggestions, and lunar habitat design ideas were invaluable.

For more information on the LCATS program check out their website at <https://www.wexfoundation.org/lcats.html>



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