2018 ANNUAL REPORT

dream BIG

Texas Alliance for Minorities in Engineering
TABLE of CONTENTS

WHO WE ARE
Mission & Vision ........................................................................................................................................... 3
Letter from the Board Chair ........................................................................................................................ 3

WHERE WE WORK
Chapters ................................................................................................................................................... 4 - 5

WHAT WE DO
Inspire + Prepare ...................................................................................................................................... 6
Program Statistics ..................................................................................................................................... 7
Program Overview .................................................................................................................................. 8 - 9
Comics .................................................................................................................................................... 10
Trailblazers ............................................................................................................................................... 11 - 12
Clubs ....................................................................................................................................................... 13
Competitions .......................................................................................................................................... 14 - 15
Scholarships .......................................................................................................................................... 16

MAKING IT WORK
Financials .................................................................................................................................................... 17
Board of Directors ............................................................................................................................... 18
Donors & Partners ............................................................................................................................... 19
**OUR MISSION**

To enable Texas students to pursue careers in Science, Technology, Engineering and Math (STEM) by:

» Creating partnerships among educators, industry, government and families to inform, educate and motivate students

» Implementing classroom and extracurricular programs and activities

» Focusing on populations that remain underrepresented in fields of STEM

» Promoting diversity in STEM careers

**OUR VISION**

Every K-12 student has the educational experiences necessary to pursue a career in the fields of science, technology, engineering, and math.

---

**LETTER FROM THE BOARD CHAIR**

Do you have a favorite movie or TV show about engineers? When *The Big Bang Theory* first came on the air, for instance, my colleagues and I were thrilled. We may have balked a little at the stereotype of the nerdy scientist, but at least it was finally cool to be nerdy!

I’ve always enjoyed *Apollo 13* for its portrayal of the intense teamwork between the astronauts and the ground team. But this movie also has its drawbacks, namely, an almost total lack of diversity. Granted, *Apollo 13* took place in 1970, but women and minorities were playing significant roles at NASA well before then (as *Hidden Figures*, another Hollywood movie, showed).

Fortunately, TAME doesn’t need to depend on Hollywood to get kids excited about STEM. We have the Trailblazers for that! Thanks to our strong network of sponsors, dedicated volunteers, and tireless staff, we are able to bring our free, high-quality, teaching-aligned STEM programs to more and more communities across Texas.

Over the past year, we’ve done some amazing optimization to TAME programs. For instance, this was our first year offering the State STEM Competitions at an overnight camp. The feedback was tremendously positive, both in terms of student experience and in terms of operation. Another area of continuous improvement is in our messaging. How do we encourage students – especially those who aren’t usually seen as “science types” – in STEM careers? Research from the National Academy of Science shows that messaging really does make a difference. For instance, while some girls (myself included) respond to a “gears and cogs” view of engineering, many others don’t. Instead, they respond strongly to the idea that through engineering or another STEM field, they can make a positive difference in the world.

In 2019, the TAME Board will begin another round of strategic planning to lay out our vision for the next five years. It’s a great time to be involved with TAME, and I look forward to exploring how we can continue to improve.

If you’re a TAME supporter, I want to thank you for your continued support. If you’re not, I hope you’ll consider joining us this year. Together, we can help Texas kids see themselves in the STEM picture – even if they’re not seeing themselves on screen.

LAURA BOSWORTH
Chair, TAME Board of Directors
TAME Chapters provide local leadership and support for STEM education. Chapters, which correspond to the regions defined by the Texas Education Agency, bring together volunteers from local schools, colleges, universities, corporations, businesses, and community organizations into a leadership team. They offer locally relevant programs like career days, factory tours, and professional development for teachers. They also coordinate and host the annual Divisional TAME STEM Competitions for students in their Chapter.

<table>
<thead>
<tr>
<th>TEA Region</th>
<th>Chapter</th>
<th>Chair(s)</th>
<th>Number of Trailblazer visits</th>
<th>Number of Clubs</th>
<th>Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Valley</td>
<td>Nelinda Villarreal</td>
<td>7</td>
<td>13</td>
<td>819</td>
</tr>
<tr>
<td>2</td>
<td>Corpus Christi</td>
<td>Dr. Cynthia Hopkins</td>
<td>4</td>
<td>3</td>
<td>506</td>
</tr>
<tr>
<td>3</td>
<td>Victoria</td>
<td></td>
<td>2</td>
<td>0</td>
<td>340</td>
</tr>
<tr>
<td>4</td>
<td>Gulf Coast (GC TAME)</td>
<td>Astra Zeno, Dan Burleson</td>
<td>53</td>
<td>21</td>
<td>7,013</td>
</tr>
<tr>
<td>5</td>
<td>Golden Triangle (GT TAME)</td>
<td>Annie Carter</td>
<td>24</td>
<td>15</td>
<td>5,899</td>
</tr>
<tr>
<td>6</td>
<td>Huntsville</td>
<td></td>
<td>3</td>
<td>0</td>
<td>280</td>
</tr>
<tr>
<td>7</td>
<td>East Texas</td>
<td>Cynthia Nyvall</td>
<td>2</td>
<td>4</td>
<td>463</td>
</tr>
<tr>
<td>8</td>
<td>Mount Pleasant</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>Wichita Falls</td>
<td>Denise Simmons, Marcie Williford</td>
<td>6</td>
<td>14</td>
<td>2,113</td>
</tr>
<tr>
<td>10</td>
<td>Dallas</td>
<td>Maurine Amend</td>
<td>5</td>
<td>11</td>
<td>1,273</td>
</tr>
<tr>
<td>11</td>
<td>Fort Worth</td>
<td>Eva Trevino, Steve De Leon</td>
<td>2</td>
<td>14</td>
<td>498</td>
</tr>
<tr>
<td>12</td>
<td>Waco</td>
<td></td>
<td>3</td>
<td>0</td>
<td>379</td>
</tr>
<tr>
<td>13</td>
<td>Capital Area</td>
<td>TAME Staff</td>
<td>31</td>
<td>16</td>
<td>4,231</td>
</tr>
<tr>
<td>14</td>
<td>Abilene</td>
<td></td>
<td>7</td>
<td>0</td>
<td>864</td>
</tr>
<tr>
<td>15</td>
<td>San Angelo</td>
<td>Janice Trees</td>
<td>3</td>
<td>2</td>
<td>189</td>
</tr>
<tr>
<td>16</td>
<td>Amarillo</td>
<td>Dominic Cortez, Floyd Anthony</td>
<td>11</td>
<td>11</td>
<td>1,928</td>
</tr>
<tr>
<td>17</td>
<td>Lubbock</td>
<td>Olga Achourkina</td>
<td>1</td>
<td>4</td>
<td>271</td>
</tr>
<tr>
<td>18</td>
<td>West Texas</td>
<td>Kim McKay</td>
<td>8</td>
<td>8</td>
<td>1,843</td>
</tr>
<tr>
<td>19</td>
<td>El Paso</td>
<td>Ruth Mejia</td>
<td>0</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td>20</td>
<td>San Antonio</td>
<td>Devethia Thompson</td>
<td>17</td>
<td>27</td>
<td>3,226</td>
</tr>
</tbody>
</table>
Our PHILOSOPHY

...we envision a two-pronged strategy for transforming K-12 education.*

inspire

We must inspire students so that all are motivated to study STEM subjects in school and many are excited about the prospect of having careers in STEM fields.

prepare

We must prepare students so they have a strong foundation in STEM subjects and are able to use this knowledge in their personal and professional lives.

"Love when we get the Trailblazer here! My hard to reach students almost always are my best students when in the Trailblazer!!! AWESOME!!!" – TAME Teacher, Wichita Falls Chapter

*Report, The President’s Council of Advisors on Science and Technology, September 2010 | https://nsf.gov/attachments/117803/public/2a--Prepare_and_Inspire--PCAST.pdf
**TAME PROGRAMS: 2017-18**

35,592 students

13,395 inspired

19,197 prepared

**Comic Books: 4,400**

**Trailblazer @ Community Events: 2,972**

**Trailblazer @ STEM Camps: 300**

**Trailblazer @ STEM Events: 2,052**

**Trailblazer @ Science Rocks! (Libraries): 3,671**

**Trailblazer @ Schools: 16,374**

**Multi-week Family STEM Events: 61**

**TAME Clubs: 2,762**

**Divisional & State STEM Competitions: 2,599**

**Scholarships & Mentoring: 67**

**OVERALL PARTICIPATION STATISTICS:**

**GENDER**

- Female: 53%
- Male: 47%

**ETHNICITY**

- Hispanic: 45%
- Caucasian: 36%
- African American: 14%
- Asian/Pacific Islander: 4%
- Other: 1%
The PROGRAMS

START WITH A GREAT STORY:
TAME Science Squad™ Comic Books

» Adventures of five ethnically diverse student superheroes
» Professionally produced series in English and Spanish

STEM saves the day! (Elementary School, Inspire)

GET THEIR HANDS ON STEM:
TAME Trailblazers

» STEM-museums-on-wheels visiting schools, libraries and community events
» 5 exciting, hands-on exhibit areas
» Fun introduction to STEM concepts, electives, and career paths with local STEM professionals

STEM field trip comes to you! (Elementary/Middle School, Inspire & Prepare)

BRING IN THE FAMILY:
Family STEM Events

» Family and community-focused activities
» Partnership with local STEM program providers
» Increase awareness of STEM careers

STEM in the community! (Elementary/Middle School, Inspire)
WHAT WE DO

TAKE TIME TO EXPLORE:

**TAME Clubs**

» Deeper skill building and problem-solving activities
» Peer network of students
» Strong network of STEM educators

*Hands on STEM!* (Middle/High School, Inspire & Prepare)

CELEBRATE LEARNING:

**Divisional & State STEM Competitions**

» Individual math and science tests
» Collaborative, group engineering design challenges
» Computational thinking

*Showcase STEM Skills!* (Middle/High School, Inspire & Prepare)

SEE THEM THROUGH:

**TAME Scholarships & Mentoring**

» Financial boost and encouragement
» Support students in the critical first year of college

*STEM Careers take off!* (High School/College, Prepare)
The TAME Science Squad™ Comic Books are a professionally produced series showcasing the adventures of five ethnically diverse TAME students who use their abilities in STEM to save the day. The books are available in English and Spanish. (Elementary school, Inspire)
The TAME Trailblazers are unique interactive museums-on-wheels, traveling to schools and communities across Texas to bring hands-on science to students. With curated content from NASA, NOAA, and the National Energy Discovery Project, the Trailblazers offer hands-on activities and exhibits that allow students to explore concepts of energy, space, weather, biotechnology, and aerodynamics. The Trailblazers anchor Family STEM Events, Science Rocks! summer reading events at libraries and large public events.

Family STEM Events encourage participants to explore STEM concepts, learn about STEM careers, and interact with STEM professionals in an informal learning setting. These events are designed to strengthen family awareness of and support for their students’ involvement in STEM.

Science Rocks! Library Programs are offered in the summer, typically in conjunction with reading programs. A visit from the TAME Trailblazer, training and toolkits help library staff offer informal STEM programs in their community.

“I want to be the first girl on another planet.”
– Izzy B., Age 8, Trailblazer visitor
TRAILBLAZER PROGRAM VISITS

<table>
<thead>
<tr>
<th>GENDER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female: 54%</td>
</tr>
<tr>
<td>Male: 46%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic: 45%</td>
</tr>
<tr>
<td>Caucasian: 37%</td>
</tr>
<tr>
<td>African American: 14%</td>
</tr>
<tr>
<td>Asian/Pacific Islander: 3%</td>
</tr>
<tr>
<td>Other: 1%</td>
</tr>
</tbody>
</table>

Community Events: 21
School Events: 113
(Title I campus visits: 106)
Science Rocks Events: 37
STEM Camp Events: 6
Family STEM Events: 14

Total Visits: 191
Total Student Visitors: 25,369
Total Miles Traveled: 25,878
TAME Club is an enrichment program designed to support students interested in exploring STEM subjects with the guidance of sponsors and leaders. While all TAME programs are inclusive, TAME Clubs focus on recruiting women and under-represented minority students. The clubs are typically sponsored by teachers or community partners and are usually hosted on a school campus or at a community center. Clubs meet regularly and program activities are designed to increase student skills, awareness of STEM careers, and access to role models.

166
Number of Clubs

125
Title I Schools

2,762
Club Members

TAME Club, San Antonio
This year, in addition to recruiting young women and students from groups traditionally underrepresented in STEM TAME focused on recruiting students who would be the first-generation of college graduates in their family, and students who qualify for free and reduced meals at school. *Overall, 80% of students at the STEM Competitions met one of these categories.*

### PARTICIPATION STATISTICS:

#### GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>40%</td>
</tr>
<tr>
<td>Male</td>
<td>60%</td>
</tr>
</tbody>
</table>

#### ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>40%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>25%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>21%</td>
</tr>
<tr>
<td>African American</td>
<td>12%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>Native American</td>
<td>1%</td>
</tr>
</tbody>
</table>
97% of high-school seniors at the STEM Competitions plan to go to college

87% plan to major in STEM

The best part was working with my team on the engineering challenge. I was able to learn how to be a leader and follower. The challenge allowed my team to communicate together.

— Student, State STEM Competition

PRESENTING SPONSOR, STATE STEM COMPETITION: RAYTHEON

Other Sponsors: Arconic, Boeing, Chevron, ConocoPhillips, Halliburton, IBM, Lockheed Martin, Shell Oil Company, Angelo State University, American Society of Civil Engineers, Chevron Phillips, Emerson Process Management, Enbridge, Lamar University, LeTourneau University, Midwestern State University, National Instruments, Odessa College, St. Philip’s College, Tarrant County College, Texas Board of Professional Engineers, Texas Tech University, Texas Instruments, Trinity University, University of Houston, The University of Texas at Austin, University of Texas Rio Grande Valley
TAME supports careers in STEM by offering scholarships to TAME Club members who have been accepted into an accredited university or community college to pursue higher education in a STEM-related field.

### 2018 Scholarship Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
<th>University</th>
<th>Funder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryan Benitez</td>
<td>Civil Engineering</td>
<td>Clarkson University</td>
<td>ConocoPhillips</td>
</tr>
<tr>
<td>Christian Douglas</td>
<td>Civil Engineering</td>
<td>The University of Texas at Austin</td>
<td>Crespin Guzman Endowed Scholarship</td>
</tr>
<tr>
<td>Cristofer Perez Monroy</td>
<td>Mechanical Engineering</td>
<td>Texas A&amp;M University</td>
<td>Texas A&amp;M University</td>
</tr>
<tr>
<td>Evan Orlandi</td>
<td>Mechanical Engineering</td>
<td>University of Houston</td>
<td>University of Houston</td>
</tr>
<tr>
<td>Evan Villalpando</td>
<td>Chemistry</td>
<td>Midwestern State University</td>
<td>Pratt &amp; Whitney</td>
</tr>
<tr>
<td>Gabriela Franco</td>
<td>Biomedical Engineering</td>
<td>The University of Texas at Austin</td>
<td>The University of Texas at Austin</td>
</tr>
<tr>
<td>Gabriela Garcia</td>
<td>Mathematics</td>
<td>The University of Texas at Austin</td>
<td>Pratt &amp; Whitney</td>
</tr>
<tr>
<td>Jacob Wang</td>
<td>Aerospace Engineering</td>
<td>Wichita State University</td>
<td>Pratt &amp; Whitney</td>
</tr>
<tr>
<td>Janet Santacruz</td>
<td>Civil Engineering</td>
<td>Texas A&amp;M University</td>
<td>TAME Board Members</td>
</tr>
<tr>
<td>Jesus Jimenez Castillo</td>
<td>Electrical Engineering</td>
<td>University of Texas at San Antonio</td>
<td>ConocoPhillips</td>
</tr>
<tr>
<td>Muhammad Shahzad</td>
<td>Chemical Engineering</td>
<td>Lamar University</td>
<td>ConocoPhillips</td>
</tr>
<tr>
<td>Najat Omer</td>
<td>Civil Engineering</td>
<td>The University of Texas at Austin</td>
<td>Crespin Guzman Endowed Scholarship</td>
</tr>
<tr>
<td>Nathnael Mekuria</td>
<td>Computer Engineering</td>
<td>University of Texas at Dallas</td>
<td>ConocoPhillips</td>
</tr>
<tr>
<td>Noah Castro</td>
<td>Business/Finance/Electrical Engineering</td>
<td>Tarrant County College</td>
<td>Pratt &amp; Whitney</td>
</tr>
<tr>
<td>Pedro De Leon</td>
<td>Mechanical Engineering</td>
<td>Texas Tech University</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Peng-Yu Ang</td>
<td>Mechanical Engineering</td>
<td>The University of Texas at Austin</td>
<td>The University of Texas at Austin</td>
</tr>
<tr>
<td>Samuel Aranda</td>
<td>Business/Accounting</td>
<td>University of Texas at Permian Basin</td>
<td>ConocoPhillips</td>
</tr>
</tbody>
</table>
FINANCIALS

2017-18 DATA

Revenue
Contributions: $693,667
Program Fees: $146,178
Other Income: $1,620

TOTAL: $841,465

Expenses
Program: $771,170
Administration: $40,882
Fundraising: $31,500

TOTAL: $843,552
## BOARD of DIRECTORS

<table>
<thead>
<tr>
<th>Board Member</th>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Bosworth-Bucher</td>
<td>TeVido BioDevices</td>
<td>Chair</td>
</tr>
<tr>
<td>Tricia Gore</td>
<td>The University of Texas Austin (Retd.)</td>
<td>Immediate Past Chair</td>
</tr>
<tr>
<td>Karl Nichols</td>
<td>E3 Alliance</td>
<td>Secretary</td>
</tr>
<tr>
<td>Michele Meyer</td>
<td>The University of Texas Austin</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Aaron Maestas</td>
<td>Raytheon Corporation</td>
<td>Member at large</td>
</tr>
<tr>
<td>Andy Deck</td>
<td>National Instruments</td>
<td>Member at large</td>
</tr>
<tr>
<td>Britiany Hayes</td>
<td>ConocoPhillips</td>
<td>Member at large</td>
</tr>
<tr>
<td>Deb Dorman</td>
<td>IBM (Retd.)</td>
<td>Member at large</td>
</tr>
<tr>
<td>Deborah Kariuki</td>
<td>Round Rock ISD</td>
<td>Member at large</td>
</tr>
<tr>
<td>Dominic Cortez</td>
<td>B&amp;W Pantex</td>
<td>Member at large</td>
</tr>
<tr>
<td>Grant Butkus</td>
<td>Macquarie Capital</td>
<td>Member at large</td>
</tr>
<tr>
<td>Ifeanyi Okonkwor</td>
<td>BASF</td>
<td>Member at large</td>
</tr>
<tr>
<td>Jeff Lacy</td>
<td>Trinity University</td>
<td>Member at large</td>
</tr>
<tr>
<td>Marcos Villarreal</td>
<td>The University of Texas, Rio Grande Valley</td>
<td>Member at large</td>
</tr>
<tr>
<td>Mike Alvarez</td>
<td>Shell</td>
<td>Member at large</td>
</tr>
<tr>
<td>Steve De Leon</td>
<td>Lockheed Martin (Retd.)</td>
<td>Member at large</td>
</tr>
<tr>
<td>Steve Gonzales</td>
<td>Vickrey Associates</td>
<td>Member at large</td>
</tr>
<tr>
<td>Tamara Crawford</td>
<td>Lockheed Martin</td>
<td>Member at large</td>
</tr>
<tr>
<td>Tramaine Chargois Singleton</td>
<td>Halliburton</td>
<td>Member at large</td>
</tr>
</tbody>
</table>

## ADVISORY BOARD

<table>
<thead>
<tr>
<th>Annie Carter</th>
<th>Chevron Phillips (Retd.)</th>
<th>Stuart Mussler</th>
<th>ConocoPhillips</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crespin Guzman</td>
<td>Texas Civil Engineering Foundation</td>
<td>Pat Rossman</td>
<td>BASF</td>
</tr>
<tr>
<td>Bridget Lauderdale</td>
<td>Lockheed Martin</td>
<td>Trudy Sullivan</td>
<td>Raytheon</td>
</tr>
</tbody>
</table>
DONORS & PARTNERS

**Platinum: 50K+**
- Boeing
- ConocoPhillips
- Lockheed Martin
- Raytheon
- Shell Oil Company
- Tocker Foundation

**Diamond: 25 - 50K**
- 3M
- BASF
- Chevron
- Chevron Phillips Chemical
- Halliburton Foundation
- The University of Texas at Austin

**Gold: 15 - 25K**
- Arconic Foundation
- Dow Chemical
- Hillcrest Foundation
- Rackspace

**Silver: 10 - 15K**
- Annie Lee Robbins Foundation
- Enbridge Inc.
- Graham Perry Charitable Trust
- Marathon Oil Company
- Permian Basin Area Foundation
- Port Arthur Industrial Group

**Bronze: 5 - 10K**
- Emerson Process Management
- Harry W. Bass Jr. Foundation
- McCoy Foundation
- Pratt and Whitney Canada Corp.
- Marcia & Otto Koehler Foundation
- Workforce Solutions of West Central Texas
- WP & Bulah Luse Foundation

**FRIENDS of TAME**
- Albertsons
- Amazon Smile Foundation
- Anaitha Goudarzi
- Andy Deck
- Annie Carter
- Arantza Garcia
- BASF Total Petrochemicals
- Britany Hayes
- Cabela’s
- Casmen Gantner
- Central Market
- Cheniere Energy Inc
- Chevron Phillips
- David Morris
- Dell
- Dessie Sherrill
- Enbridge
- Exxon Mobil Corporation
- Fort Worth Aviation Museum
- Grant Butkus
- Harris County
- HEB
- Houston Hispanic Forum
- IBM
- Ineos
- Julie Johnson
- Kimberly Cornett
- Koch Companies
- Laura Bosworth
- Leslie Diamond
- Linda Collins
- Meha Jha
- Monica Duck
- Motiva Enterprises LLC
- National Instruments
- Northrop Grumman
- Oxbow
- Pacific Rim
- Paypal Giving Fund
- Rachel Green
- Radha Thothadri
- REI
- Ronnie Spradlin
- Safe Place
- Sam Zigrossi
- Samsung
- San Antonio Area Foundation
- Savita Raj
- Smiles of Austin
- Tamara Crawford
- Teresa Gorchs
- Texas ASCE
- Texas Board of Prof Engineers
- The City of Port Arthur
- Tramaine Singleton
- Valero
- Veolia
- Wayman Smith

**PARTNERS**

**School Districts**
- Alvin ISD
- Amarillo Area Center for Advanced Learning
- Beaumont ISD
- Birdville ISD
- Brenham ISD
- Bridge City ISD
- Dallas ISD
- Dumas ISD
- George West ISD
- Georgetown ISD
- Hitchcock ISD
- La Porte ISD
- Lake Travis ISD
- Navarro ISD
- Northside ISD
- Round Rock ISD
- Stratford ISD
- Wimberley ISD

**Community Partners**
- Elgin Public Library
- Fort Worth Aviation Museum
- Harris County
- HESTEC
- Houston Hispanic Forum
- Permian Basin Petroleum Museum
- Port Arthur Public Library
- Round Rock Chamber of Commerce
- Texas ASCE
- Texas Board of Professional Engineers
- Wichita Falls ISD Career Education Center
- Workforce Solutions of West Central Texas

**Universities**
- Angelo State University
- Lamar University
- LeTourneau University
- Odessa College
- St. Philip’s College
- Tarrant County College
- Texas A&M University
- Texas Tech University
- The University of Texas Rio Grande Valley
- The University of Texas at Austin
- University of Houston